

Pecyn Dogfen Gyhoeddus

Gareth Owens LL.B Barrister/Bargyfreithiwr
Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



At:

Cynghorwyr: Janet Axworthy, Chris Bithell,
Paul Cunningham, Adele Davies-Cooke,
Colin Legg, Dave Mackie a Ian Roberts

CS/NG

Dydd Iau, 20 Chwefror 2020

ENWADAU CREFYDDOL:

Gareth Wyn Jones, Sue Jones, Rev Huw Powell
Davies, Roz Williams a Wendy White

Jan Kelly / 01352 702301
janet.kelly@flintshire.gov.uk

CYMDEITHASAU ATHRAWON:

Lyn Harkin, Lyn Oakes a Gail Woodward

AELODAU CYFETHOLEDIG

Amira Mattar

Annwyl Syr / Fadam

Bydd cyfarfod o'r **CYSAG SIR Y FFLINT** yn cael ei gynnal yn **YSTAFELL**
BWYLLGOR DELYN DYDD MERCHER, 26AIN CHWFROR, 2020 am **4.00 PM** i
ystyried yr eitemau canlynol.

Yn gywir

Robert Robins
Rheolwr Gwasanaethau Democraidd

RHAGLEN

1 **PENODI CADEIRYDD**

Penodi Caderydd ar gyfer y flwyddyn academaidd hon.

2 **PENODI IS-GADEIRYDD**

Penodi Is-gadeirydd ar gyfer y flwyddyn academaidd hon.

3 **YMDDIHEURIADAU AM ABSENOLDEB**

4 **DATGAN CYSYLLTIAD: COD YMDDYGIAD LLYWODRAETH LEOL**

Caiff Aelodau eu hatgoffa fod rhaid iddynt ddatgan bodolaeth a natur y cysylltiad personol y maent yn ei ddatgan.

5 **COFNODION** (Tudalennau 5 - 8)

Cymeradwyo a chadarnhau bod cofnodion y cyfarfod diwethaf yn gywir.

6 **DIWEDDARIAD ADRODDIADAU AROLYGU ESTYN** (Tudalennau 9 - 10)

7 **Y WYBODAETH DDIWEDDARAF AR LAFAR AR YMGYNGHORIAD LLYWODRAETH CYMRU AR ADDYSG GREFYDDOL**

I dderbyn adroddiad yn y cyfarfod gan Vicky Barlow, Uwch Reolwr Gwella Ysgolion, Addysg a Phortffolio Ieuenctid

8 **COFNODION CCYSAGC**

- I dderbyn cofnodion cyfarfod diwethaf y Gymdeithas ar 26 Mawrth 2019. <http://www.wasacre.org.uk/meetings.html>
- Cytuno ar bresenoldeb yng nghyfarfod nesaf CCYSAGC ar 17 Mawrth 2020 ym Merthyr Tudful

9 **ADRODDIAD BLYNYDDOL AR GYFER CYSAG 2019-2020**

I dderbyn adroddiad yn y cyfarfod gan Vicky Barlow, Uwch Reolwr Gwella Ysgolion, Addysg a Phortffolio Ieuenctid

10 **GOHEBIAETH:**

Syniadau AG: Derbyniwyd gan Rheinallt Thomas, anfonwyd ar ran REMW. Ffeiliau PDF ar *Syniadau AG* ar gyfer 3 tymor y flwyddyn academaidd hon yn Saesneg a Chymraeg. Copïau wedi cael eu hanfon i ysgolion.

11 **CYFARFODYDD Y DYFODOL**

Dyddiad y cyfarfod nesaf:

10th Mehefin 2020- 4.00 pm Ystafell Bwyllgor Delyn, Neuadd y Sir, Yr Wyddgrug

Cynhadledd Maes Llafur Cytunedig (I ddechrau ar ddiwedd y cyfarfod)

Gwahoddir aelodau CYSAG i ystyried yr eitemau canlynol ar y rhaglen :-

1. **PENODI CADEIRYDD AC IS-GADEIRYDD AR GYFER Y GYNHADLEDD**
2. **YMDDIHEURIADAU**
3. **Y WYBODAETH DDIWEDDARAF AR GWRICWLWM 2022 A FFRAMWAITH GEFNOGOL ADDYSG GREFYDDOL**
4. **TRAFODAETH AR FAES LLAFUR CYTUNEDIG - I YSTYRIED CYNNAL FFRAMWAITH ENGHREIFFTIOL CENEDLAETHOL FEL MAES LLAFUR CYTUNEDIG HYD AT 2022**

Mae'r dudalen hon yn wag yn bwrpasol

Eitem ar gyfer y Rhaglen 5

FLINTSHIRE SACRE COMMITTEE

12 JUNE 2019

Minutes of the meeting of the SACRE Committee of Flintshire County Council held on the 12 June 2019

IN ATTENDANCE:

ELECTED MEMBERS:

Chris Bithell (CB) (Chair)

Janet Axworthy (JA)

Adele Davies-Cooke (A D-C)

Dave Mackie (DM)

LA REPRESENTATIVES:

Vicky Barlow – Senior Manager School Improvement Systems (Education and Youth)
(VB)

RELIGIOUS DENOMINATIONS:

Roz Williams

TEACHER REPRESENTATIVES

None

Also in attendance:

Joanna Hayes – Business Change & Support Team Leader (JH) Clerk;

1. WELCOME AND INTRODUCTIONS

2. APOLOGIES

Councillors Paul Cunningham, Ian Roberts and Colin Legg

3. DECLARATIONS OF INTEREST

None

4. MINUTES

Matters arising -

It was requested that an annual register of attendance be sent with the agenda

A signing in sheet was also requested for the next meeting

Request that a letter be sent to members after they have missed two meeting and an email should be sent to all members regarding the new start time of the meeting (VB to action)

5. APPOINTMENT OF A CHAIR PERSON / VICE CHAIR PERSON

Arrangement as per 4-4.5 of the SACRE Terms of Reference – it was agreed that a new chair and vice chair would be appointed in the new academic year.

6. ANALYSIS OF INSPECTION REPORTS

VB summarised inspection reports.

7. NEW CURRICULUM FOR WALES – NATIONAL CONSULTATION

VB gave an overview of the Humanities Area of Learning and Experience for the new curriculum which is open for consultation from 30 April - 19 July 2019. VB will draft a response to this consultation on behalf of SACRE

8. WASACRE

The meeting received the minutes of the last meeting of the Association on 26 March 2019.

Attendance agreed for the next WASACRE meeting on 28 June 2019 in Conwy. VB will attend and DM will confirm if they can also attend.

VB to check when it will be our turn to host (the meeting will be in North Wales in the Summer Term)

DM advised that a request for information from WASACRE to Flintshire County Council for information had not been responded to. VB will follow this up.

9. CORRESPONDENCE

VB provided a verbal report at the meeting with details of nominations for the position of Vice Chair at WASACRE.

RW proposed that VB make a decision regarding this matter for the meeting. DM seconded this.

10. AOB

VB was to take forward action regarding a party interested in joining SACRE

11. FUTURE MEETINGS

Wednesday 26 February 2020 4pm Delyn Room, County Hall, Mold

Wednesday 10 June 2020 4pm Delyn Room, County Hall, Mold

The new meeting time of 4pm needs to be stressed to teacher representatives

Meeting ended 5:45pm

Mae'r dudalen hon yn wag yn bwrpasol

Eitem ar gyfer y Rhaglen 6

Analysis of Inspection Reports

Flintshire SACRE

Autumn term 2019

(Reports published in the summer term 2019)

School	Inspection by Estyn
Ysgol Estyn	June 2019
Ysgol y Foel	June 2019
Broughton Primary School	July 2019

IA 2: Wellbeing and attitudes to learning

- Pupils actively support a variety of charities, including Hope House and Macmillan Cancer as well as a charity overseas, which raises money for a school in Africa. This gives them an important understanding of people less fortunate than themselves. (Ysgol Estyn)
- Nearly all pupils are developing well as ethical, informed citizens. They are active in their support for recycling by providing different bins and encouraging pupils to use these. Many show commitment and enthusiasm in caring for the local environment. For example, key stage 2 pupils worked with visitors during the school's 'Parliament Week' to identify ways of reducing plastic waste in school. Pupils support the work of local charities effectively, for instance through regular fundraising activities for a nearby hospice and the local foodbank. (Ysgol y Foel)

IA3: Teaching and learning experiences

- There are worthwhile opportunities for pupils to learn about the culture and heritage of Wales, including studying important historical figures such as Mary Jones (Ysgol y Foel)

IA 4: Care, support and guidance

- Pupils learn about important values, such as honesty, respect and the need to appreciate other people. (Ysgol Estyn)
- The school provides beneficial opportunities for pupils to develop their personal and social skills and to promote their spiritual, moral and cultural development. For example, as part of their Africa topic, pupils in key stage 2 explored cultural traditions through activities such as music, cookery and storytelling. There are also valuable opportunities to enable all pupils to develop as well-informed citizens who have a sound understanding of different faiths. For example, pupils in key stage 2 learn about

the importance of central beliefs in Islam while pupils in the foundation phase develop their moral understanding by reflecting on stories drawn from Christianity. (Ysgol y Foel)

- By implementing circle time sessions and wellbeing interventions for specific groups, the school operates a valuable personal and social education programme. This aspect is given regular and thorough attention across the curriculum. Mindfulness sessions and reflection periods contribute well to this (Broughton CP)
- They regularly participate in charity events, which are successful in improving pupils' understanding of the wider world. (Broughton CP)
- The school promotes pupils' awareness of different cultures effectively, for example by twinning with schools in France. As a result, pupils celebrate differences and respect diversity very maturely. This prepares them to become confident, independent and mature citizens of the future. (Broughton CP)